

mm publications - *behind you all the way!*

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ELT Hungary – the sole distributor
of **mm** publications language books
in Hungary

MM Publications - Teachers's Day

mm publications – ELT Hungary
cordially invites you & your colleagues

to attend its 13th annual
conference entitled

THE WAY I TEACH

from 10.00 on Saturday

3rd February 2018

Venue: Szent Margit Gimnázium
5-7 Villányi Street XI. Budapest

Please register ONLINE

by **31st January 2018**

at www.elthungary.hu/konferencia

**All day refreshments and
multicultural lunch served.**

mm publications - **ELT Hungary**
13th Annual Conference

CONFERENCE INVITATION

&
Schedule

THE WAY I TEACH



SCHEDULE	
9:00 - 10:00	Registration Coffee & tea
10:00 - 10:10	Introduction Seán Thompson PR Manager - ELT Hungary
10:10 - 10:50 Assembly Hall	Opening Plenary Gregg Sotiropoulos MM Publications BA, MBA
11:05-11:50	Session 1
Room 1	Maria Łątka In-Service Teacher Trainer, ELT Poland
Room 2	Kollárné Fekete Ágnes MA, MEd, teacher trainer, practising teacher
Room 3	Szabó Kinga MA, MEd, teacher trainer, mentor and practising teacher
Room 4	Oláh Szilvia MA, MEd, mentor teacher, teacher trainer, practising teacher
Room 5	Szacsúríné Hogya Klára Consultant teacher
Room 6	Szalay Katalin MA, practising teacher
Room 7	Molnár Claudia MA, MEd, teacher trainer, practising teacher

Room 8	Várnai Tímea MA, MEd, teacher trainer, practising teacher
12:05-12:50	Session 2
Room 1	Mgr. Csilla Šafranko MA
Room 2	Örmény Katalin MA, MEd, teacher trainer, practising teacher
Room 3	Szabó Kinga MA, MEd, teacher trainer, mentor and practising teacher
Room 4	Andrew Mile native teacher, ELT Consultant
Room 5	Járó Ildikó ELT Consultant
Room 6	Szalay Katalin MA, practising teacher

Do you require information to write your (professional) teacher's portfolio? (Primary, Secondary)
The language of the consultation is Hungarian.

I am ready to answer all questions regarding teachers who are preparing to write their (professional) portfolios, or are in the process of professional assessment (pedagógusminősítés, tanfelügyelet, önértékelés).

Shortcuts to exam better exam results (Secondary)

Do you know the difference between a pass and a near pass? Are you aware of the impact it has on a student's prospects into the future? If your answer is: "Yes!", then here's the key to success at all exams: "Since, coffee is used as a mood optimizer, it may help to find the most appropriate state of mind to make a success of the exam." But, seriously, should we, as teachers, propagate the advantages of drinking coffee? Let's be honest, consuming this sweet beverage will definitely not make up for any missing information necessary to achieve a pass at an exam. So, if coffee can't do it then, what can? — In this workshop we will have a look at simple but effective steps we can take at our lessons prior to exam-date so that our students may achieve their desired grades with more certainty than ever before. I am not promising to present super-fast miraculous learning techniques that will blow your mind, but simple, practical shortcuts to achieving higher exercise-results in all four skills, with special reference to missing-paragraph type reading exercises or multiple choice listening tasks. We will cordially go through a number of suggested steps so that you can see how much time you can save by looking for the most useful information in the exercises to help the students choose the best answers or, if the worst comes to the worst, to make educated guesses with a higher success-rate. We will not miss out on the all-feared writing part either, so that your students from now on include all the information in the right format, all within the given time. During the workshop we will use sample exam-type exercises from Pioneer C1.

Be part of the Game – using games in the secondary classroom (Primary, Secondary)

Games are entertaining and fun not just when we play them at home with our family but also when we use them during our English lessons. This workshop aims at highlighting the most important features of games. In this case the reasons for using games in the classroom are not just about gaining positive experience, but also by making the games ourselves the practice and the activation of previously acquired knowledge will be focused on.

“Extracurricular” ideas for B2 students – and others (Secondary)

I would like to share the ideas I find motivating and challenging for students and teachers at the same time. They are “extracurricular” because they all stem from the course books I use with my students, namely PIONEER level B2 and Full Blast B2. Regardless of the courses and levels anyone is welcome to pick their bites from this smorgasbord of ideas – and use them to their taste and liking.

Full Culture (Secondary)

We all want to involve and engage our students with topics that interest them. Using culture related topics is one of the easiest ways. Connecting music, history, art, pop-culture etc. in the classroom adds depth and dimension. We will have a look at textbook and other resources to find ways to make the learning process more whole, complex and holistic.

Do We Teach Grammar or Structures to Young Learners? (Primary)

The answer is obvious to most of us still not being able sometimes to resist the temptation of turning back to the good old grammar teaching methods. This workshop tries to give some practical ideas on how to avoid the temptation and what to teach instead through course books. It also gives a very short insight into ININPRO Method (Initial Interlingual Programme) as a new initiative.

“FUNtastic English lessons” (Primary)

Activities, methods, techniques that I use - English for primary school students (A1-A2-B1). In this workshop I would like to present several funny (and/or) entertaining ways of teaching (mainly for reading, listening, speaking skills). The participants are expected to take part in the workshop in an active way. Useful websites for teachers will also be shown during the session. Join the workshop, get involved and have fun!

Room 7	Jeroen Bloemsma Academic manager - ELT Hungary
Room 8	Tóthné Bakonyi Nikolett MA, MEd, teacher trainer, practising teacher
13:00-13:45	Session 3
Room 1	Molnárné Juhász Ágnes MA, practising teacher
Room 2	Szacsúríné Hogya Klára Consultant teacher
Room 3	Oláh Szilvia MA, MEd, mentor teacher, teacher trainer, practising teacher
Room 4	Karolina Képska Director of training and educational methods specialist, ELT Poland
Room 5	Molnár Claudia MA, MEd, teacher trainer, practising teacher
Room 7	Jeroen Bloemsma Academic manager - ELT Hungary

So, we have the ELT Platform, ... Now what? (Primary, Secondary)

We have a series of on-line exercises connected to our course books, called the ELT Platform, which is free for students who learn from our books. But, what is it and what can you do with it? During the presentation, we will have a look at what the ELT Platform contains, how it works and how it can help with language learning.

“Do you require information” (Primary, Secondary)

I am ready to answer your questions on any field with regard to teaching English using MM materials, e.g. about the local curriculum, about the two level final exams or about language exams. You can also ask me how to choose the best teaching material; how to motivate students; which method could be the most efficient to reach the best results. So come along and participate.

“LET'S PLAY AND LEARN TOGETHER” (Primary)

Explore the usage of drama activities to teach and develop target vocabulary. During the 'workshop' I'd like to show that integrating drama techniques into the early childhood classroom can be especially effective. Young children are often more receptive to any kind of drama activity since they are closer to the exploration stage of development. However, memorising new vocabulary items is very difficult for young learners who have different learning styles and different intelligences. Are you curious about using drama in your classroom? Or, do you use drama but need fresh ideas? Join the workshop and have fun.

Preparing students for Competence Based Tests (Primary)

The language of the presentation is Hungarian.

Understanding the written and spoken language requires a set of complex competences, therefore the preparation for the test should also be careful and regular throughout the school year. The additional materials of the GO series offer plenty of useful ideas for this purpose. I intend to examine some of these exercises and comment on their usefulness.

How important is grammar at the language exams? (Secondary)

I would like to discuss with participants how grammar requirements at language exams at B2 level are put into practice when it comes to assessment. Through some real exam tasks and sample answers we will take a look at how errors and mistakes are weighed in the written part.

“Projects that teach life skills – key competences in the ELT books” (Secondary)

There are few ELT course books which consider Project-based learning with groups of teenagers and young adults. For this reason, schools very often limit PBL to younger grades of the primary school. MM Publications' experts think it is a mistake. CLIL and PBL are two trends which allow students to gain knowledge and skills by experiential learning and taking part in project assignments (working in groups or pairs on a task with the aid of authentic material and being guided by a course book). Tasks included in our books are good not only for European language school courses with more flexible syllabi, but for secondary school courses as well. The oncoming changes emphasize the need of implementing key competences in the teaching of English. So, the projects teaching creativity, critical and process thinking as well as public speaking skills, and cooperating, are the greatest ideas of making the students citizens of the 21st century.

ADHD students can learn too! (Primary, Secondary)

Learners with special educational needs are often left behind especially those with attention deficit disorders, often labeled as 'naughty' or 'uncontrollable' but are they really? Can we engage them? Can they really learn? Of course we can and during this workshop we are going to be exploring the strategies and task ideas to help do just that.

When a man is tired of London, he is tired of life (Primary, Secondary)

For there is in London all that life can afford. London certainly has a lot to offer and wouldn't it be nice to show this to your students? Whether it is shopping in Oxford Street, seeing the crown jewels at the Tower, or meeting the stars at Madame Tussaud's, a school trip to the UK is a great opportunity for your students to come into contact with real English and see British culture first hand. Unfortunately, organising a school trip abroad is not an easy task and takes a lot of time and effort. During the presentation, we will have a look at how our new travel company, ELT Travel can help you.

Room 8	Tóthné Bakonyi Nikolett MA, MEd, teacher trainer, practising teacher
13:45 – 14:45	Lunch
14:45-15:30	Session 4
Room 1	Örmény Katalin MA, MEd, teacher trainer, practising teacher
Room 2	Kollárné Fekete Ágnes MA, MEd, teacher trainer, practising teacher
Room 3	Várnai Tímea MA, MEd, teacher trainer, practising teacher
Room 4	Andrew Mile native teacher, ELT Consultant
Room 5	Járó Ildikó ELT Consultant
Room Apor Vilmos	Seán Thompson PR Manager - ELT Hungary
15:30-15:50	Closing Ceremony – Raffle

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Creative use of IWB (Primary)

Nowadays it is becoming harder and harder to imagine teaching without technology. During this workshop we are going to experience that Interactive Whiteboards can help us a lot in the practice and in the production phases of the teaching-learning process. The tools and applications we are going to try are not just simple and easy to use, but also provide a sufficiently entertaining and motivating background for the development of students' skills, creativity and involvement.

No-Prep and Low-Prep activities (Primary, Secondary)

It's 7.55 in the morning and your deputy head has just asked you to substitute a colleague. Familiar, isn't it? No time to find proper worksheets on the net and no time to prepare one. No problem. These no-prep and low-prep activities are grab and go and easy to do.

Collaborative writing (Secondary)

Collaborative writing: any time you are writing with others to create a piece of work. Abandon the idea that students write better working alone. Rather accelerate writing by making them collaborate. It is a little like networking. This workshop gives tips to do so for a better user experience.

Buzzword: Blended learning! (Secondary)

Blended learning is one of the buzzwords of ELT at the moment. We all understand that using a computer for English learning is a great tool, but a computer can never replace the teacher. More effectively, blended learning combines computer-based learning with face-to-face learning. In this workshop, we will have a look at what it is like for a student to use ELT Skills (our on-line English course) and we will also discuss how blended learning will affect the teacher's role. Join us and see how easy it is to introduce blended learning and what extra benefits it brings to both students and the teacher.

How to Make our Pupils Autonomous Learners? (Primary)

MM Publications wishes to meet the expectations of both teachers and Educational Authorities (in a given country of distribution) by providing the course books including the newest ELT and pedagogy trends. We hope to interest secondary school teachers in the kind of school work which will help their students become autonomous and intelligent people.

TV GAMES SHOWS IN THE CLASSROOM (Primary, Secondary)

We are quite familiar with many TV Game shows, which provide both entertainment and a huge amount of fun. Bringing them into the classroom is another matter – how to find the balance between learning and entertainment, and how to make it a worthwhile experience. This workshop will provide you with practical tips on using high tech and low tech games in your lessons through PowerPoint and internet-based platforms. Warning! Very interactive testing of games by participants.